

CRIM 399a: Gender and Crime

Catalog Description: CRIM 399: Gender and Crime explores the intersection between gender/women and crime. Such experiences are explored in an examination of gender constructionism, women's historically disadvantaged status in a patriarchal society, and the multiple ways through which law, and the criminal justice system in particular, help maintain modern systems of patriarchy. We will discuss violence toward women alongside possible interventions and solutions to crime issues. The course provide an understanding of the nature and extent of women as offenders, as victims and as workers in the criminal justice system. The course will examine theories related to crime and victimization among adolescent females and women. We will review the historical and present-day experiences of women as professionals in policing, courts, law, and corrections.

Detailed Description: CRIM 399: Gender and Crime is a survey of patterns, trends, and women’s involvement with the criminal justice system. It explores historical inequalities, the social construction of gender and crime, and the creation of law. The course also reviews treatment of women and adolescent females as victims and offenders. CRIM 399 content also includes explanations and theories of gender and crime.

ONE Required Textbook:

Mallicoat, S. L. (Ed.). (2011). *Women and Crime: A Text/reader* (Vol. 10). Sage. ISBN 978-1-4129-8750-9

Grading: All assessments are submitted in Sakai. All scores for five discussion posts, six assignments, and two exams will be based out of a possible **1121** points, which are based on exams and assignments listed above. There are specific deadlines for each assignment, which there should be no submissions of late work or last minute work. There are also **80** optional extra credit points.

- A = 90-100*% = 1009-1121+ points
- B = 80-89% = 897-1008 points
- C = 70-79% = 785-896 points
- D = 60-69% = 673-784 points
- F = below 60 = less than 673 points

Schedule of Course Assignments: Over the course of the semester, all assignments are submitted in Sakai on the dates listed below. The instructions are available in Sakai. There will be no late submissions for missed assignments except under dire and documented circumstances and at the instructor’s discretion.

DUE DATE	ASSIGNMENT REFERENCE	COURSE ASSIGNMENTS	POINTS
		DISCUSSION POST (on Forum)	

8/31	Homework 1	Lesson 1: Student Introduction	20
9/10	Homework 4	Lesson 2: Video Assessment and Exploring Theory	60
10/20	Homework 6	Lesson 4: Article Summaries	80
11/4	Homework 9	Lesson 6: Building a Facility	60
12/1	Homework 12	Lessons 1, 2, 3, 4, 5: Community Exam Review	30
		ASSIGNMENTS Link	
9/3	Homework 2	Lesson 1: Gender and Crime	60
9/7	Homework 3	Lesson 1: Girls' Crime: Risks and Troubles	80
9/14	Homework 5	Lesson 2: Victimization	80
10/5	Exam 1	Lesson 3: Theory Essay Exam	125
11/2	Homework 8	Lesson 5: Critical Thinking	80
11/16	Homework 10	Lesson 6: Critical Thinking	80
12/5	Homework 13	Lesson 7: Critical Thinking	60
Online 12/8	Final Exam	Key Concepts Lessons 1-5	150
		EXTRA CREDIT	
10/26	Homework 7	Lesson 5: Video Assessment (Discussion Forum)	40
11/19	Homework 11	Lesson 7: Video Assessment (Assignments Link)	40
		PARTICIPATION/ATTENDANCE	
8/25-12/1	Class Participation	6pts. per class session * 26 sessions	156

Exams: Two essay exams covering selected textbook chapters and class materials are available on Sakai. Exams 1 is worth 125 points. The Final Exam is worth 150 points. The final exam will be held **online on Monday, December 8th**. There will be no make-up exams for missed exams except under dire and documented circumstances and at the instructor's discretion.

Extra Credit: Please note the requirements for receiving credit for "Extra Credit" Assignments. (1) If a student has more than "2" unexcused class absences, the student is NOT eligible to receive credit for extra credit assignments. (2) If a student fails to submit the final exam, they cannot receive credit for extra credit attempts. The assigned required work allows each student to meet the course objectives. Extra credit assignments CAN NOT replace those required components.

LEAP Goal: This course addresses LEAP Goal No. 3: Personal and Social Responsibility

Learning Competencies: The students enrolled in CRIM 399a will learn the following competencies: develop civic knowledge and civic engagement, and demonstrate understanding of multiculturalism and sensitivity to issues of diversity.

Learning Outcomes: Following the completion of this course:

- the students in this course will be able to describe types of female offending, sentencing, and incarceration; and
- the students in this course will be able to explain the influence of feminism on the study of crime;
- the students in this course will be able to demonstrate how current issues face women as victims, offenders, and workers within the criminal justice system;
- the students in this course will be able to apply theories of victimization and female offending;
- the students in this course will be able to compare and contrast issues associated with female delinquency;
- the students in this course will be able to critique women’s roles as professionals in the criminal justice system.

Areas of Blooms Taxonomy:

Knowledge	Describe types of female offending, sentencing, and incarceration
Comprehension	Explain the influence of feminism on the study of crime
Application	Demonstrate how current issues face women as victims, offenders, and workers within the criminal justice system
Analysis	Apply theories of victimization and female offending
Synthesis	Compare and contrast issues associated with female delinquency
Evaluation	Critique women’s roles as professionals in the criminal justice system

Attendance Policy: Students are expected to log into Sakai daily and to know and understand the specific policies established for in-class attendance. Students will receive 6 points per in-class session, which will be held on Monday and Wednesday (8/25 to 12/1) from 12:10-1:25pm in room 307 of White Hall. The instructor will make reasonable accommodations for occasional, unavoidable circumstances based on highly legitimate grounds. The instructor will determine the most appropriate means of compensating for work unavoidably and legitimately missed in their classes. To be eligible for such substitute evaluation, students are responsible for discussing any absences with the instructors: such discussions must occur in advance of foreseeable absences and as soon as possible following unpredictable ones. Students are also expected to plan their class, work, and personal schedules to avoid potential conflicts. You must attend your classes regularly and engage in the requirements for each class; otherwise, your financial aid may be revoked either partially or in full. This would result in an amount due to the university immediately. Please refer to shepherd.edu/faoweb for more details.

Academic Integrity: Cheating in all its forms, including plagiarism and cheating on visual work, is considered an academic matter to be controlled and acted upon by the instructor of this course. Students in this course are expected to abide by the university’s Academic Integrity

Procedures found in the *Shepherd University Student Handbook* (<http://www.shepherd.edu/students/studenthandbook.pdf>). Cheating in any form (including copying other students' answers, using unauthorized materials during exams, and submitting someone else's work as your own) will result in an "F" in the course and referral to the Assistant Dean of Student Affairs/Judicial Coordinator Manager for disciplinary action.

Disability Support Services: Disability Support Services (DSS) at Shepherd University facilitates equitable access for every student who self-identifies as having one or more disabilities. Students requesting any disability related accommodation should contact the Director of Disability Support Services in Student Center room 124 or at 304-876-5689. This includes students with disabilities who require academic accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations must be documented, and accommodation letters from the DSS office must be provided to instructors. For additional information please see <http://www.shepherd.edu/mcssweb/dss/default.html>.

Tentative Schedule of Lessons and Course Readings: CRIM 399a: Gender and Crime consists of seven lessons: (1) Introduction to Gender and Crime, (2) Theories of Victimization, (3) Theories of Women's Violence, (4) Women and Victimization, (5) Female Offending, (6) Women and the Law, and (7) Women and Work.

SCHEDULE	LESSON	REQUIRED COURSE MATERIALS
8/26-9/7 <i>no class</i> <i>9/1</i>	Lesson 1: Introduction to Gender and Crime	Lesson Plan 1; Mallicoat (p.1-10); Chesney-Lind and Pasko PDF (p. 10-32); Belknap PDF (p. 591-600); Goodstein PDF (p. 77-88); Lecture 1- Introduction to Gender and Crime; YouTube: "Gender Roles: Crime and Violence" (5:48); YouTube: "Who Commits Crime? Gender" (6:35); Notes: Key Terms: Lesson 1
9/8-9/14	Lesson 2: Theories of Victimization	Lesson Plan 2; Mallicoat (p.13-20; 49-61); Mallicoat and Ireland PDF (p.29-45); Belknap PDF (p.288-312); Lecture 2- Theories of Victimization; YouTube: "Theories of Victimization" (9:18); YouTube: "Seminar on Gender and Crime: Gender and Criminological Theory" (17:26) Notes: Key Terms: Lesson 2
9/15-10/5	Lesson 3: Theories of Women's Violence	Lesson Plan 3; Mallicoat (p.20-24); Belknap PDF (p. 25-60); Lecture 3- Theories of Women's Violence; Notes: Key Terms: Lesson 3

10/6-10/20 <i>10/16-10/17 Fall Break</i>	Lesson 4: Women and Victimization (Rape/assault Domestic violence Stalking/harassment)	Lesson Plan 4; Mallicoat (p.80-81; 126-133; 191-198; 237-247); Andersen and Hill Collins; Stanko PDF (p. 13-24); Gavey PDF (p. 583-593); Terry PDF (p. 93-111); Lecture 4: Women and Victimization; Notes: Key Terms: Lesson 4
10/20-11/2	Lesson 5: Female Offending (Delinquency, Drugs, Property, and Violent Crimes)	Lesson Plan 5; Mallicoat (p.144-145; 282-289; 310-324; 343-352); Steffensmeier and Broidy PDF (p. 111-130); Chesney-Lind and Pasko PDF (p. 97-118); Lecture 5: Female Offending; YouTube: "How likely are Women to Commit Violent Crime?" (2:21); YouTube: "America's Hardest Prisons- Female Criminals – Women Behind Bars Crime Documentary" (45:43)' Notes: Key Terms: Lesson 5
11/3-11/16	Lesson 6: Women and the Law (Processing, Sentencing, Supervision, and Incarceration)	Lesson Plan 6; Mallicoat (p.407-413; 447-458; 461-475; 491-501); Chesney-Lind and Pasko PDF (p. 119-152); Owen PDF (p. 243-254); Lecture 6- Women and the Law; YouTube: "Face Our Futures: Incarceration of Women in Oklahoma" (8:20); YouTube: "Mother's in Prison: The Impact of Incarceration on Motherhood" (28:00); Notes: Key Terms: Lesson 6
11/17-12/7 <i>11/23-11/30 Thanksgiving Break</i> <i>no class 12/3</i> Final Exam online 12/8	Lesson 7: Women and Work (Criminal Justice Police, corrections, offender services Courts Victims services)	Lesson Plan 7; Mallicoat (p. 513-525); Belknap PDF (p. 544-580); Lecture 7- Women and Work; YouTube: "Paula H. Holderman Discusses Women and the Law Issues with Mary Petruchius" (4:04); YouTube: "The Justice Ruth Bader Ginsburg Distinguished Lecture on Women and the Law - 2011 - Part 2-4" (14:00); Final Exam Review Sheet

THIS SYLLABUS AND COURSE REQUIREMENTS LISTED ON SAKAI MAY BE ALTERED AT ANY TIME AT THE DISCRETION OF THE INSTRUCTOR