

CRIM 200: Introduction to Criminal Justice

Catalog Description: This course will provide an overview of the criminal justice system, its history, its philosophical development, and its contemporary configurations. Issues of law enforcement, adjudication, and corrections will be covered. Students will examine career opportunities and requirements in the criminal justice field and will become familiar with local, state, and national criminal justice systems.

Detailed Description: This course provides the students with a survey of law enforcement, the role, history, development, and constitutional aspects of law enforcement and public safety. A review of agencies involved in the process of the administration of criminal justice.

Required Textbook: Shmallegger, Frank J. 2013. Criminal Justice: A Brief Introduction (tenth edition), Prentice Hall. ISBN-13: 978-0-13-300979-8.

Grading: All assessments are submitted in Sakai. All scores for one discussion post, 7 assignments, 3 exams, 2 quizzes, and one final paper will be based out of a possible **1212** points, which are based on exams and assignments listed above. There are specific deadlines for each assignment, which there should be no submissions of late work or last minute work. There are also **50** optional extra credit points.

- A = 90-100*% = 1091-1262 points
- B = 80-89% = 970-1090 points
- C = 70-79% = 848-969 points
- D = 60-69% = 727-847 points
- F = below 60 = less than 727 points

Schedule of Course Assignments: Over the course of the semester, all assignments are submitted in Sakai on the dates listed below. The instructions are available in Sakai. There will be no late submissions for missed assignments except under dire and documented circumstances and at the instructor’s discretion.

DUE DATE	ASSIGNMENT REFERENCE	COURSE ASSIGNMENTS	POINTS
		DISCUSSION POST (on Forum)	
9/1	Homework 1	Lesson 1: Student introductions	20
		ASSIGNMENTS (on “Assignments” link)	
9/1	Homework 2	Lesson 1: UCR and NCVS	40
9/8	Homework 3	Lesson 1: Criminal Justice and Crime	80
9/15	Homework 4	Lesson 2: Criminal Law	80
9/29	Homework 5	Lesson 3: Community Policing	40
10/6	Homework 6	Lesson 3: Policing	60
10/27	Homework 7	Lesson 4: Courts and Courtroom	80
11/24	Homework 10	Lesson 6: Probation, Parole, and Intermediate	60

		Sanctions	
		EXAMS (on "Test & Quizzes" link)	
9/15	Vocabulary Exam 1	Lesson 1: Chapters 1-2	100
10/13	Vocabulary Exam 2	Lesson 3: Chapters 4-6	100
11/3	Vocabulary Quiz 1	Lesson 5: Chapter 7-8	60
11/10	Vocabulary Quiz 2	Lesson 6: Chapter 9	60
12/13 WH307 12-2:00pm	Final Exam	Prisons, Jails, and Prison Life (written in-class)	120
		FINAL PAPER (on "Assignments" link)	
11/17	Final Paper	Final Paper on Juvenile/Criminal Court Systems	150
		EXTRA CREDIT (on "Assignments" link)	
11/10	Homework 8	Lesson 5: Sentencing	30
11/17	Homework 9	Lesson 8: Juvenile Courts	20
		PARTICIPATION/ATTENDANCE	
8/26-12/4	Class Participation	6pts. per class session * 27 sessions	162

Exams: Two exams (100 points each), two quizzes (60 points each), and a final exam (120 points) covering selected textbook chapters and class materials are available on Sakai. **The final exam will be held from 12-2pm on Friday, December 13 in room WH 307.** There will be no make-up exams/quizzes for missed exams except under dire and documented circumstances and at the instructor's discretion. Make-up exams must be completed within one week of the scheduled exam date.

Final Paper: The final paper is worth 150 points. The essay must be typed, double-spaced, one-inch margins (sides, top and bottom), 12-point font. Please follow the paragraph criteria listed for each component of the essay. Cite the course readings and at least four additional academic source properly (or risk failure due to plagiarism). However, you must use an academic source (i.e. not Wikipedia, private blogs, etc.). Use APA formatting for the essay. There will be no late submissions for the final essay except under dire and documented circumstances and at the instructor's discretion. The final essay criteria are posted on Sakai. The topic area of the final paper is "Juvenile and Criminal Justice Systems".

Extra Credit: Please note the requirements for receiving credit for "Extra Credit" Assignments. (1) If a student has more than "3" unexcused class absences, the student is NOT eligible to receive credit for extra credit assignments. (2) If a student fails to submit the final exam, they cannot receive credit for extra credit attempts. (3) If a student fails to submit the final essay, or does not follow the final essay guidelines and requirements, the student is NOT eligible to receive credit for extra credit assignment attempts. The assigned required work allows each student to meet the course objectives. Extra credit assignments CAN NOT replace those required components.

LEAP Goal: This course addresses LEAP Goal No. 2: Intellectual and Practical Skills throughout the Curriculum.

Learning Competencies: The students enrolled in this course will learn the following competencies: Engage in inquiry and analysis, demonstrate abilities in critical and creative thinking, and effectively communicate, in both oral and written English.

Learning Outcomes: Following the completion of this course:

- the students in this course explain the major components of the criminal justice system.
- the students in this course understand the nature and rule of law.
- the students in this course summarize the historical development of policing in America.
- the students in this course describe both state and federal court systems.
- the students in this course describe the juvenile justice system.
- the students in this course understand the nature of due process and the specific constitutional amendments that are applicable in the adjudication process.
- the students in this course identify employment opportunities in criminal justice

Areas of Blooms Taxonomy:

Knowledge	Describe the juvenile justice, state, and federal court systems
Comprehension	Understand the criminal trial process and arguments for and against capital punishment
Application	Demonstrate why professionalism and ethics are important in policing
Analysis	Apply categories of crime to explain real-life scenarios
Synthesis	Compare and contrast the UCR and the NCVS data collection and reporting programs
Evaluation	Explain how multiculturalism and diversity present challenges in the Criminal Justice System

Attendance Policy: Students are expected to log into Sakai daily and to know and understand the specific policies established for in-class attendance. Students will receive 6 points per in-class session, which will be held on Monday and Wednesday (8/26 to 12/4) from 1:10pm-4:25pm in room 307 of White Hall. Students are also required to attend the final exam on 12/13 from 12-2:00pm in room 307 of White Hall. The instructor will make reasonable accommodations for occasional, unavoidable circumstances based on highly legitimate grounds. The instructor will determine the most appropriate means of compensating for work unavoidably and legitimately missed in their classes. To be eligible for such substitute evaluation, students are responsible for discussing any absences with the instructors: such discussions must occur in advance of foreseeable absences and as soon as possible following unpredictable ones. Students are also expected to plan their class, work, and personal schedules to avoid potential conflicts. You must attend your classes regularly and engage in the requirements for each class; otherwise, your financial aid may be revoked either partially or in

full. This would result in an amount due to the university immediately. Please refer to shepherd.edu/faoweb for more details.

Academic Integrity: Cheating in all its forms, including plagiarism and cheating on visual work, is considered an academic matter to be controlled and acted upon by the instructor of this course. Students in this course are expected to abide by the university's Academic Integrity Procedures found in the *Shepherd University Student Handbook* (<http://www.shepherd.edu/students/studenthandbook.pdf>). Cheating in any form (including copying other students' answers, using unauthorized materials during exams, and submitting someone else's work as your own) will result in an "F" in the course and referral to the Assistant Dean of Student Affairs/Judicial Coordinator Manager for disciplinary action.

Disability Support Services: Disability Support Services at Shepherd University believes that every student should succeed, and works closely with students to meet their needs. Students requesting any disability related accommodation should contact the Disability Coordinator at 304-876-5453. This includes students with learning disabilities needing classroom accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations need to be documented and provided to instructors. Please see <http://www.shepherd.edu/mcssweb/dss/default.html> for more information.

Tentative Schedule of Lessons and Course Readings: CRIM 200: Introduction to Criminal Justice consists of 8 lessons: (1) Introduction to Criminal Justice and Crime, (2) Criminal Law, (3) Policing, (4) Courts and Courtroom, (5) Sentencing, (6) Probation, Parole, and Community Corrections, (7) Prisons, Jails, and Jail Life, and (8) Final Paper/Juvenile Justice System. There is also a final exam on Prisons, Jails, and Jail Life and a final paper on Juvenile Justice and Criminal Justice Systems.

SCHEDULE	LESSON	REQUIRED COURSE MATERIALS
8/26-9/15 No class on 9/2	Lesson 1: Introduction to Criminal Justice and Crime	Lesson Plan 1; Schmalleger chapters 1-2 (p.2-19; 23-61); Lecture 1- What is Criminal Justice, Lecture 2- The Crime Picture; Lecture 3- UCR and the NCVS; YouTube: What is Justice (3:11); Notes: Intro to Crim; Vocab Exam 1 Review Sheet
9/16-9/22	Lesson 2: Criminal Law	Lesson Plan 2; Schmalleger chapter 3 (p.64-90); Lecture 4- Criminal Law; Notes: Lesson 2 Vocabulary
9/23-10/13	Lesson 3: Policing	Lesson Plan 3; Schmalleger chapters 4-6 (p. 93-120; 124-163); Lecture 5- Policing; Video: Stand Your Ground Florida; Stand Your Ground (WV Legislative Code); Lecture 6- Policing: Legal Aspects; Notes: Chart: Policing Tactics and Court Proceedings; Lecture 7- Policing: Issues and Challenges; Vocab Exam 2 Study Guide
10/14-11/3 Fall break 10/17-10/18	Lesson 4: Courts and Courtroom	Lesson Plan 4; Schmalleger chapters 7-8 (p.204-224; 226-258); Lecture 8- The Courts; Lecture 9- The Courtroom Work Group and the Criminal Trial; YouTube Video: Kings and Queens of the Supreme Court (8:16); Notes: Steps in a Trial: Plea Bargaining; Vocabulary Quiz 1 Study Guide
11/4-11/10	Lesson 5: Sentencing	Lesson Plan 5; Schmalleger chapter 9 (p.260-296); Lecture 10- Sentencing; YouTube: Martin Clancy and Tim O'Brien on the Death Penalty's Fatal Flaws (20:23); Notes: The Price of the Death Penalty: Bill Proposes New Study; Notes: Vocabulary Quiz 2 Study Guide
11/11-11/24 Thanksgiving break 11/24-12/1	Lesson 6: Probation, Parole, and Community Corrections	Lesson Plan 6; Schmalleger chapter 10 (p.300-322); Lecture 10- Probation, Parole, and Community Corrections; Notes: Serious and Violent Offender Reentry Initiative (SVORI); YouTube: Parole and Probation Officers—A Day in the Life (9:54); Notes: Lesson 6 Vocabulary
12/2-12/13	Lesson 7: Prisons, Jails, and Jail Time	Lesson Plan 7; Schmalleger chapter 11 (p.326-346) and chapter 12 (p. 349-382);

Final Exam on 12/13 in-class		Lecture 11- Prison and Jails; Lecture 12- Prison Life
8/26-11/17	Lesson 8: Final Paper/Juvenile Justice System	Lesson Plan 8; Schmalleger chapter 13 (p.385-405); YouTube: Juvenile Court Documentary (35:57); Notes: Final Paper Requirements; Lecture 13- Juvenile Justice Systems

THIS SYLLABUS MAY BE ALTERED AT ANY TIME AT THE DISCRETION OF THE INSTRUCTOR