

SOCI 203: General Sociology

Catalog Description: This course introduces the student to the concepts and theories that pertain to social relationships and social organization. The course covers topics that range from micro interpersonal relationships to macro social structures. The course is a prerequisite for all other courses in sociology and/or social welfare. Not recommended for freshmen.

SOCI 203: General Sociology is a part of the Second Tier (Expressions of Knowledge) of the Core Curriculum. Shepherd University has adopted four goals from the American Association of Universities and Colleges Liberal Education and America's Promise (LEAP) Initiative (<http://www.aacu.org/leap/index.cfm>).

Detailed Description: Sociology is the study of human behavior, groups, and societies. This is an introductory course examining human groups—how they are produced and how they affect human behavior. Students are acquainted with the way sociological research is conducted. Human behavior in groups is addressed through a survey of basic sociological concepts such as: culture, social organization and change, socialization, stratification, family, etc. People's identities, values, beliefs, and behavior shape and are shaped through interaction within social situations. We will look at the way that socialization into our culture and interaction with others construct our social self; the way social control operates; the way our lives are influenced by social institutions such as work, family, government, religion, and education; the way class, gender and ethnicity generate inequality in society; and the way human behavior influences social groups and the structure of society. We will examine aspects of our experience that are often regarded as "natural" or "given" and the complex relationship between the individual and society.

Required Textbook: Henslin, James M., *Sociology: A Down-to-Earth Approach*, 12th (Census Update Edition), Allyn and Bacon, ISBN-13: 978-0-205-99164-8.

Grading: All scores for six assignments, one discussion post, four exams, and one final paper will be based out of a possible **934** points, which are based on the assessments listed above. There are specific deadlines for each assignment, which there should be no submissions of late work or last minute work. There are also **30** optional extra credit points.

A =	90-100+%	=	841-934+ points
B =	80-89%	=	747-840 points
C =	70-79%	=	654-746 points
D =	60-69%	=	560-653 points
F =	below 60	=	less than 560 points

Tentative Schedule of Course Assignments: Over the course of the semester, all assignments are submitted in Sakai on the dates listed below. The instructions are available in Sakai. There will be no late submissions for missed assignments except under dire and documented circumstances and at the instructor's discretion.

DUE DATE	ASSIGNMENT REFERENCE	COURSE ASSIGNMENTS	POINTS
		DISCUSSION POST	
1/18	Homework 1	Student introductions	20
		ASSIGNMENTS	
1/25	Homework 2	Lesson 1: Social Theory and Units of Sociological Analysis	40
2/1	Homework 3	Lesson 2: Theoretical Analysis and Criminal Behavior	40
3/1	Homework 4	Lesson 5: Theory and Power	40
3/8	Homework 6	Lesson 6: Article Summary on Money and Power	60
3/29	Homework 7	Lesson 8: Native Americans and Reparations	40
4/5	Homework 8	Lesson 8: Definitions on Racial Hierarchies	60
		EXAMS	
2/15	Exam 1	Lessons 1, 2, and 3: Vocabulary Exam on Theory	80
2/22	Exam 2	Lessons 3 and 4: Vocabulary Exam on Social Structure and Culture	80
3/22	Exam 3	Lessons 5, 6, and 7: Vocabulary Exam on Stratification	78
TBA	Final Exam	Gender (in-class, written)	120
		FINAL PROJECT	
4/19	Final Paper	Final Paper: Family, Education, Social Movements, or Religion	120
		EXTRA CREDIT	
3/15	Homework 5	Lesson 6: Perceptions of Poverty in Rural Communities	15
4/12	Homework 9	Lesson 8: Critical Thinking Hotel Rwanda	15
		PARTICIPATION/ATTENDANCE	
1/13-4/23	Class Participation	6pts. per class session * 26 sessions	156

Exams: Four exams covering selected textbook chapters and class materials are available on Sakai. Exam 1 and 2 are worth 80 points, Exam 3 is worth 78 points, and the final exam (essay, written in-class) is worth 120 points. **The final exam will be held TBA.** There will be no make-up exams for missed exams except under dire and documented circumstances and at the instructor's discretion. Make-up exams must be completed within one week of the scheduled exam date.

Final Paper: The final paper is worth 120 points. The essay must be typed, double-spaced, one-inch margins (sides, top and bottom), 12-point font, and between 4 and 6 pages in length. An

essay that has less than three full pages will not receive any grade higher than a “D”. You are required to use academic sources (i.e. not Wikipedia, private blogs, etc.). Cite the Henslin text and at least two additional academic sources properly (or risk failure due to plagiarism). Use APA formatting for the essay. There will be no late submissions for the final essay except under dire and documented circumstances and at the instructor’s discretion. The final essay criteria are posted on Sakai. Topic areas are (1) family and education or (2) social movements and religion.

Extra Credit: Please note the requirements for receiving credit for "Extra Credit" Assignments. (1) If a student has more than "3" unexcused class absences, the student is NOT eligible to receive credit for extra credit assignments. (2) If a student fails to submit the final exam, they cannot receive credit for extra credit attempts. (3) If a student fails to submit the final essay, or does not follow the final essay guidelines and requirements, the student is NOT eligible to receive credit for extra credit assignment attempts. The assigned required work allows each student to meet the course objectives. Extra credit assignments CAN NOT replace those required components.

LEAP Goal: This course addresses LEAP Goal No. 1: Knowledge of Human Cultures and the Physical and Natural World.

Learning Competencies: The students enrolled in this course will learn the following competencies: Life-Long Learning and Multiculturalism and Diversity

Learning Outcomes: Following the completion of this course:

- the students in this course will understand and appreciate the importance of society and human behavior;
- the students in this course will explore factors including the individual, family, peers and a range of institutional structures;
- the students in this course will gain an understanding of the complexity and the interconnectedness of individuals, groups, and social structures; and
- the students in this course will learn to apply approaches and methods from within the discipline.

Areas of Blooms Taxonomy:

Knowledge	Explain and describe micro, organizational and macro perspectives of social organization
Comprehension	Identify various ways of seeing the world in multiple contexts
Application	Analyze social conditions and cultural processes
Analysis	Apply theory to understand the social world
Synthesis	Design a comprehensive overview on an issue of social inequality

Evaluation	Formulate theoretical perspectives
------------	------------------------------------

Attendance Policy: Students are expected to log into Sakai daily, and to know and understand the specific policies established for in-class attendance. Students will receive 6 points per in-class session, which will be held on Tuesday and Thursday (1/13 to 4/23) from 11:00am-12:15pm in room 304 of White Hall. The instructor will make reasonable accommodations for occasional, unavoidable circumstances based on highly legitimate grounds. The instructor will determine the most appropriate means of compensating for work unavoidably and legitimately missed in their classes. To be eligible for such substitute evaluation, students are responsible for discussing any absences with the instructors: such discussions must occur in advance of foreseeable absences and as soon as possible following unpredictable ones. Students are also expected to plan their class, work, and personal schedules to avoid potential conflicts. You must attend your classes regularly and engage in the requirements for each class; otherwise, your financial aid may be revoked either partially or in full. This would result in an amount due to the university immediately. Please refer to shepherd.edu/faoweb for more details.

Academic Integrity: Cheating in all its forms, including plagiarism and cheating on visual work, is considered an academic matter to be controlled and acted upon by the instructor of this course. Students in this course are expected to abide by the university's Academic Integrity Procedures found in the *Shepherd University Student Handbook* (<http://www.shepherd.edu/students/studenthandbook.pdf>). Cheating in any form (including copying other students' answers, using unauthorized materials during exams, and submitting someone else's work as your own) will result in an "F" in the course and referral to the Assistant Dean of Student Affairs/Judicial Coordinator Manager for disciplinary action.

Disability Support Services: Disability Support Services (DSS) at Shepherd University facilitates equitable access for every student who self-identifies as having one or more disabilities. Students requesting any disability related accommodation should contact the Director of Disability Support Services in Student Center room 124 or at 304-876-5689. This includes students with disabilities who require academic accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations must be documented, and accommodation letters from the DSS office must be provided to instructors. For additional information please see <http://www.shepherd.edu/mcssweb/dss/default.html>.

Tentative Schedule of Lessons and Course Readings:

SOCI 203: General Sociology consists of nine lessons: (1) Introduction to Sociology, (2) Criminology and Theory, (3) Culture and Theory, (4) Social Structure, (5) Stratification, (6) Power and Poverty, (7) Power Elite, (8) Race and Ethnicity, and (9) Gender. There is also a final paper on Family/Education or Social Movements/Religion.

SCHEDULE	LESSON	REQUIRED COURSE MATERIALS
----------	--------	---------------------------

1/12-1/25	Lesson 1: Introduction to Sociology	Lesson Plan 1; Henslin text (p.4-32); Korgen and White PDF (p.13-19); PowerPoint lecture 1-Introduction to Sociological Theory; YouTube: What is Sociology (5:04)
1/26-2/1	Lesson 2: Criminology and Theory	Lesson Plan 2; Henslin text (p. 26-29, 99-100, 190-217); Reid PDF (p.103-104, 118-121); PowerPoint lecture 2-Functionalism; PowerPoint lecture 3-Conflict Theory; YouTube: What is Criminology (3:56)
2/2-2/15	Lesson 3: Symbolic Interactionism and Culture	Lesson Plan 3; Henslin text (p.24-26, 34-60, 66-72); PowerPoint lecture 4-Symbolic Interactionism; PowerPoint lecture 5-Culture and Social Structure; YouTube: What is Culture: A Native Perspective (3:33); Exam 1 Vocabulary/Concept Review
2/16-2/22	Lesson 4: Social Structure	Lesson Plan 4; Henslin text (p.92-119); PowerPoint lecture 5-Culture and Social Structure; Exam 2 Vocabulary/Concept Review
2/23-3/1	Lesson 5: Stratification	Lesson Plan 5; Henslin text (p.11-15, 169-173, 220-229, 254-268); PowerPoint lecture 6-Social Stratification in the US; PowerPoint lecture 7- Marxism; Overview: Marxism diagram; Overview: Weber and Power; Homework 4 Grading Rubric
3/2-3/8 No Class 3/5	Lesson 6: Power and Poverty	Lesson Plan 6; Henslin text (p. 242-274); Gans PDF (p.20-24); Korgen and White PDF (p.123-134); Herzog and Pittman PDF (p.113-118); PowerPoint lecture 8- 13 Functions of Poverty; Overview: Big Money; YouTube: Global Poverty (12:42)
3/9-3/22 Spring recess 3/15-3/22	Lesson 7: Power Elite	Lesson Plan 7; Henslin text (p.21, 231-232, 252-254, 396, 426-427); PowerPoint lecture 9- Elite's Pursuit to Interest; Overview: Functions of the Rich; YouTube: Power Elite (4:00); Exam 3 Vocabulary/Concept Review
3/23-4/12	Lesson 8: Race and Ethnicity	Lesson Plan 8; Henslin text (p.314-347); Laduke PDF (p.38-45); PowerPoint lecture 10- A Native American Experience; PowerPoint lecture 11- Reparations; PowerPoint lecture 12- Critical Race Theory; Steinberg PDF (p.5-14); PowerPoint lecture

		13- Racial Hierarchy; Rwanda (PDF; Movie-Hotel Rwanda (optional movie rental)
1/12-4/19	Final Paper	Overview: Final Paper; Sample APA Formatted Essay
4/13-4/26 Spring recess- no class 4/16/14	Lesson 9: Gender	Lesson Plan 9; Henslin text (p.280-310); Korgen and White PDF (p.141-152); PowerPoint 14- Sociological Perspectives on Gender; PowerPoint 15- White, Black, and Chicana Feminisms;

THIS SYLLABUS AND COURSE REQUIREMENTS LISTED ON SAKAI MAY BE ALTERED AT ANY TIME AT THE DISCRETION OF THE INSTRUCTOR

Date	Day	Event
1/07/15	Wed	Orientation, Academic Advisement; Registration/Payment for New First-Year Students
1/08/15	Thu	Academic Advisement, Registration/Payment for New Transfers and Readmits
1/09/15	Fri	Faculty Report; Orientation for New Students
1/12/15	Mon	Classes Begin
1/12/15	Mon	Add/Drop and Late Registration (Late Fee Applies), via RAIL or at Ikenberry Hall, 9:00 am-4:00 pm -- Consult Advisor
1/16/15	Fri	Last Day to Add/Drop or Late Register via RAIL or at Ikenberry Hall, 9:00 am-4:00 pm -- Consult Advisor
1/19/15	Mon	Martin Luther King, Jr. Day - Holiday
1/23/15	Fri	Last Day for Instructor-Approved Late Adds via RAIL
1/26/15	Mon	Last Day to Change a Course from Credit to Pass/Fail Status
2/2/15	Mon	Last Day to Change a Course from Credit to Audit Status
2/13/15	Fri	Last Day to Withdraw from first-half semester class -- See Advisor by Noon
2/23/15	Mon	First Day of Mid term Exams
2/27/15	Fri	Last Day of Mid-term Exams; Last Day to Apply for August and December 2015 Graduation (Registrar's Office)
3/2/15	Mon	Mid term Grades Due -- 9:00 am; Second-half semester classes begin
3/4/15	Wed	Mid-term Grades Available on RAIL (tentative)
3/13/15	Fri	Last Day to Withdraw from a Full Semester Class -- See Advisor by Noon
3/15/15	Sun	First Day of Spring Recess
3/22/15	Sun	Last Day of Spring Recess
3/23/15	Mon	First Day of Summer 2015 RAIL Registration for Continuing Students, 9:00 am-4:00 pm.

3/25/15	Wed	First Day of Academic Advisement for Continuing Students for Fall 2015
4/3/15	Fri	Last Day to Withdraw from second-half semester class - See Advisor by Noon
4/6/15	Mon	First Day of Fall 2015 RAIL Registration for Continuing Students, 9:00 am-4:00 pm.
4/8/15	Wed	Last Day of Academic Advisement for Continuing Students for Fall 2015
4/16/15	Thu	First Day of Spring Weekend Recess (as needed, make-up days for inclement weather)
4/17/15	Fri	Second Day of Spring Weekend Recess (as needed, make-up days for inclement weather)
4/24/15	Fri	McMurrin Scholars Convocation; Last Day of Classes; Last Day for Complete Withdrawal from Semester
4/27/15	Mon	First Day of Final Exams
5/1/15	Fri	Last Day of Final Exams
5/4/15	Mon	Second Semester Grades Due 9:00 am--End of Second Semester
5/5/15	Tue	Grades will be available via RAIL (tentative)
5/09/15	Sat	Commencement
5/25/15	Mon	Memorial Day